Gregory Fuller

Tom's Adventures in Catland and Other Stories



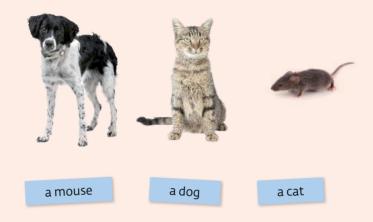
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Tom's Adventures in Catland and Other Stories



Before Reading

- 1. Look at the cover and imagine what happens.
- 2. Look and match the words with the pictures.



3. Now think about the relationship between these characters.

I think ...



1 Tom and the Ghost



Pre-reading:

- 1. What do you know about ghosts? Make a list.
- 2. What do you think: are there ghosts or not?

Start like this:

I think there are/aren't ghosts because...

Everything is quiet at Thomas Tallis School in Greenwich. Everything? Yes! But not everybody. It is night and Tom Tiny, the school mouse¹, is looking for² food. Thomas Tallis is a great place for food. The pupils³ leave chocolate and fruit and crisps⁴ and sandwiches in the cafeteria and in the classrooms.

1. mouse un souris | 2. (he) is looking for il cherche | 3. the pupils les élèves | 4. crisps des chips

But tonight Tom looks and looks. He can't find anything.

Where is the good food? Tom thinks. Hm. It isn't here.

He looks in the cafeteria. It is clean.

What can be do?

Oh! Tom thinks. It was that idiot, Mr Newman, the caretaker¹! Everything is so clean.

"This is really bad!" Tom shouts.

Suddenly he hears a funny noise². He wants to run away.

"What is bad, little man?" a voice says.

"Help! A voice!" Tom shouts. "Where are you?"

"Oh," says the voice. "Sorry. Here I am!"

A big white man is standing there.

"Ah!" Tom shouts. "I can see through you³! Oh no, a ghost⁴! Help!"

The Sad Ghost Spiste 2

Tom is scared⁵ and starts to run away⁶.

"Wait!" The white ghost is behind him.

Tom stops. He turns and looks at the ghost.

"Are you ... are you a nice ghost?" asks Tom.

20 "Oh, yes, my friend, I am," the ghost answers.

"Hm," says Tom, "I was a bit scared there. But only a bit.

Uh ... are you sure you are a nice ghost?"

The ghost smiles.

1. the caretaker le gardien | 2. a funny noise un drôle de bruit | 3. I can see through you je peux voir à travers toi | 4. a ghost un fantôme | 5. scared effrayé | 6. to run away s'enfuir

5

"Of course I am a nice ghost, Mr Mouse. And now guess¹ who I am. This is my home."

"Uh ... are you the ghost of a headteacher²?"

The ghost laughs.

"Look at me, Mr Mouse. Look."

Tom looks at him. His clothes are very old.

"Mr Ghost, I don't know. Who are you?"

The ghost says, "I am Thomas Tallis3."

"Oh – Thomas Tallis? I know you! The great composer and organist, from, uh, 1550? You are famous, Mr Tallis! This school 10 has got your name."

Suddenly the ghost looks sad. He sits down. Then he says: "But you don't know my music, do you?"

Tom sits down next to the ghost.

"No, Mr Tallis, I don't know your music. Sorry."

"Of course you don't. That's my problem. No-one plays my music now. I must walk through Thomas Tallis School -my school - every night \mathbf{until}^4 ..."

"Until ...?" Tom asks.

"... until they play my music here at Thomas Tallis. Then I can $\,$ 20 rest."

Tom wants to help the sad ghost.

"Aha. Your music. They must play it here. Mr Tallis, let me think about that. Can we meet here in the cafeteria tomorrow night?"

"Of course, my friend, of course. I've got lots and lots and lots of 25 time. Goodbye."

"Goodbye, Mr Tallis."

Tom goes back to his home. He is tired¹ but he can't sleep. He does not go to bed. He sits on his sofa and thinks and thinks. Then, in the morning, suddenly² Tom has got an idea. He is happy.

Wow! Now the ghost can be happy, too, Tom thinks.

It is quiet, very quiet again the next night. Tom is waiting for the ghost of Thomas Tallis in the cafeteria. Tom is a bit scared, but he is excited, too.

"Mr Ghost? Mr Tallis?" Tom asks.

Suddenly the white ghost is there.

"Oh, hello, Mr Tallis," Tom says and smiles.

"Hello, Mr Mouse, Mr –?"

"Tiny3, I'm Tom Tiny."

The ghost laughs⁴: "Mr Tiny, very nice."

"I can help you, Mr Tallis. I've got an idea. But can you help me?"

"And what is your problem, Mr Tiny?"

"I'm hungry⁵, Mr Tallis, very hungry. Mr Newman, the school caretaker, cleans everything every day, and I can't find the cheese

20 anywhere⁶!"

The ghost laughs. Then he says, "I can help you, Mr Tiny. And what is your plan for me?"

Tom tells his idea to the ghost. The ghost laughs again. He really likes Tom.

- 1. tired fatigué | 2. suddenly tout à coup | 3. tiny minuscule |
- 4. the ghost laughs le fantôme rit | 5. I'm hungry j'ai faim |
- 6. anywhere nulle part

ACTIVITIES

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STORY 1 Tom and the Ghost \rightarrow p. 28 STORY 2 Goodbye, Elephant! \rightarrow p. 35 STORY 3 Tom's Adventures in Catland \rightarrow p. 40
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STORY 1: Tom and the Ghost

1. Match the words with the pictures.



- 2. Circle the right words to complete these sentences.
 - 1. The characters are and

the ghost

the caretaker

the mouse

2. The characters are in

a supermarket

a school

3. The first time they talk it's.....

night

morning

3. The mouse's identity card. Fill in the grid.

		The mouse		
FIRST NAME				
LAST NAME				
номе				
INTERESTS	CAT	S	FOOD	

4. Listen to tracks 1-2 and draw where the mouse is looking for food.



5. The ghost's identity card. Fill in the grid.

	The ghost	
FIRST NAME		
LAST NAME		
AGE		
номе		
ЈОВ		

6. Listen and circle the adjectives that describe the mouse.



7. Listen and circle the adjectives that describe the ghost.

white	angry	big	nice	sad
old	hungry	invisible	scare	ed

8. What is the ghost's problem? Tick \checkmark the right answer.

He is very very hungry but he can't find any food.
He is very sad because nobody plays his music.